

PRECEPTOR STRUCTURED OBSERVATION FORM

| Effective Behaviors Using the Teachable Moments Model | | | |
|--|-----------------|---------------------|-----------------------|
| Behavior | <i>Observed</i> | <i>Not Observed</i> | <i>Not Applicable</i> |
| Recognizes "teachable moments" in the health visit | | | |
| Clarifies the learning needs of the child and family | | | |
| Sets a limited agenda and prioritizes learning needs with the child and family | | | |
| Selects appropriate teaching strategy | | | |
| Uses teaching materials appropriately (e.g., handouts) | | | |
| Seeks feedback from and provides feedback to the child and family | | | |
| Evaluates effectiveness of teaching | | | |
| Uses teaching time appropriately during the health visit | | | |

Comments
